

# Inside: Diversity Week

ARCHIVES  
03 MAR 95

## Dialog NEWS

March, 1995 Student Newspaper George Brown College

### Students Strike Over Tuition Increases

On January 25, 1995 the Canadian Federation of Students (CFS) organized a nation wide student walk-out, the strike was about the proposed tuition increases in post-secondary education. George Brown College itself was represented by about 300 students. The group of George Brown College students began their protest on the steps of the St. James campus. The students expressed their anger through speeches and the yelling of anti-increase slogans. After the speeches finished, the group marched to Ryerson University where they met up with the other students from different schools.

The rally was rather calm compared to recent CFS protests. There were speeches made by students, industry and political leaders each reiterating what the person before them, "No more increases." The Ryerson rally drew about 5000 students from high schools, colleges and universities, also there were many other organizations that came to support the students and take advantage of the media attention.

After Moxi Fruvous (the band) had finished playing, the protest was taken to the streets of Toronto. The protesters were led down Yonge St., stopping traffic for the next hour. Then the procession was led down Queen St., towards Queens Park

to go to the Toronto Stock Exchange (TSE), but because of the lack of leadership people moved down Richmond street towards the Canadian Revenue buildings. Once the protesters reached the Revenue building shouts of, "let's march down Yonge

wards the Ryerson campus where it had all began. At Gould St. the protesters stopped, unsure of what to do, a portion of them sat in the middle of Yonge St. From this point on all control over the sitting protesters was lost. Protest organizers urged the

crowd to remove themselves from the street and ensured them "we've made our point," but the protesters did not budge. The police whose presence was not felt during the whole protest were brought to the for-front when protesters began to argue and provoke the police. Some of the protesters crossed over to the other side of the street, but they were quickly removed. Horses came and actually pushed the protesters over, inciting some in the group to hit the horses with sticks and argue with police. Three people were arrested and the crowd was dispersed within the next hour. Over all the protest was a success, but the lack of leadership near the end may have continued to give CFS a bad name.



where the protest would continue. Again speeches bellowed over Queens Park in support of the students and what their walk-out stood for.

After an hour and a half of speeches the protesters again went on the move. At first the plan was

St." were echoed. Proclaimed leaders voiced their dis-approval, but three quarters of the protesters headed towards Yonge St. despite their recommendation.

With signs in their hands, slogans filling the city streets the students marched down Yonge St. to-

### EVERY FRIDAY THE LEGENDARY BIG BOP

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# Student VOICE

## Only Through Participation Can You Affect Change

Tim Kemp  
President, Student Association

Over the past couple of months, the Student Association has come under some criticism, with most of it being valid. Unfortunately, what a lot of people do not understand is that the Student Association is a community based organization and as such requires participation of the members of the community it serves. Without the participation, it will never be truly representative.

Community based participation and representation has been the area where the Student Association has been lacking most. In order for the SA to be effective and truly representative, the people that it serves must make up the core of the association. The only way for this to

occur is for students to get involved. Involvement can be in many forms.

Every year (including right now) the SA holds general elections so that students can choose who they would like to represent them as Student Leaders on the SA committee's and Board. These positions are open to all SA members.

If you cannot spare the time to get involved as a Student Leader, then you can get involved as a class rep. Starting next term (September) we will be asking every class to elect a class-rep. Each division will then have a council of class-reps with a elected executive. The president of the divisions class-reps will then interact with the Student Association, possibly through the creation of a class-rep sub-committee of the Board. This will allow for greater

communication between the student body and the SA Board.

If being a Student Leader or a Class-Rep is still too much to fit in your schedule, you can volunteer your time for specific events or even just make sure that you are informed of the issues that the SA is dealing with and also participate in the activities planned by the SA.

So, in order to be truly representative, the SA must be made of a good cross section of members of the community it serves. This can only happen if people get involved and make sure that their views are heard. Remember, if you want to make changes within the SA, suggestions and criticisms are helpful but you also must be willing to work towards bringing about the changes.

## RACISM STILL A FACTOR

By Elisha Wagman

Last month you saw the commercials on television, heard the announcements on the radio and read the articles in the newspaper. Yet, how many of you stopped to ponder the significance of African History Month?

Founded in 1926 by Carter G. Woodson, the holiday was designed to celebrate and recognize the lives of African-Americans. Deprived of a decent education, adequate health care, basic rights of ownership and worship, justice, food and clothing, these oppressed peoples needed something, anything that acknowledged their existence as human beings. African History Month helped fill that void.

Today, as I roam the halls of George Brown College and see the different races rushing too and from class, I ask myself if things are truly different. Have we finally reached a system of equality? My answer is no.

It is true that Black students in Canada are no longer denied acceptance into universities or colleges due to the colour of their skin and public school teachers are no longer able to force black students to sit in the back of the class room. Yes, affirmative action requires government institutions and large corporations to provide equal pay for equal work and encourages the employment of qualified minorities. These changes, although significant, are not enough.

Forest Hill, a neighborhood located in central Toronto, is famous for its luxury apartment buildings and condominiums. According to law, a person can not be refused admittance into any building based on race, nationality, religion, or sex. But as the management companies of these units are all too aware, there are a

surprising number of ways to keep unwanted parties out.

One method they employ is to tell an unwanted applicant the apartment has been taken. Lately, this has proven to be a risky tactic because people have caught on to their tricks. Instead of swallowing this lame excuse, many have challenged its authenticity.

My friend Doug Martin was given a similar brush off when he applied for an apartment in a predominantly all-white building located in central Toronto. Angered and disgusted, he fought back. The following day he asked a Caucasian friend of his to apply to the aforementioned unit. Using the exact same credentials as my friend, the other gentleman applied and was accepted. The apartment the on site manager claimed was taken, had magically become available.

Doug filed a grievance at the Human Rights Commission and they launched an investigation into the matter. Three months later he was issued a letter of apology written by an associate of the management company responsible for the apartment building. It reminded me of primary school, like when the teacher asked you to say sorry to the girl next to you because you pulled her hair. You knew you had to do it or else you'd get into big trouble. It was never said because you were truly sorry. Can you see what I'm getting at here?

Now let's bring things a little bit closer to home. Last November I was sitting in the cafeteria, enjoying a quick Diet Coke before my next class, when I overheard a conversation taking place between two young women who were seated next to me. One girl, who for the purpose of this article I will refer to as Lady X, was telling her girlfriend how much she resented the presence of minorities

in Canada. In Lady X's opinion, African-Americans, Cubans, and Filipinos were stealing jobs she believed rightfully belonged to "white" Canadians. She cited the Police Force as an example, stating, "If you're a straight white male you don't stand a chance and that's reverse discrimination if you ask me".

Perhaps if she stopped to think for a moment she would recognize the flaws in her argument. Traditionally, minority groups were barred from employment as policemen. It is only in recent years that we have seen any positive change in this field. The new policies do not seek to discriminate against the straight white male, rather they try to ensure a qualified minority will not be disregarded. I also think it is absurd to white about the supposed loss the white man has suffered when every other race has been subjected to heinous forms of discrimination for several generations.

The road to slavery was built by hatred and ignorance, factors that continue to fuel the racism pervading Canada today. We, as students and more importantly as human beings have a responsibility to unlearn the mistakes of the past, to toss this primal ignorance aside. A person, despite race, nationality, religion or sex is entitled to respect, love and dignity. I ask you to remember the injustices suffered by African Americans of past and present. For if we were able to give a tenth of the respect we profess to have for those around us to others, some of the inequality would disappear. Unfortunately, there will always be one or two people who are unwilling to break the chains of ignorance, but if the rest of us tried and succeeded those one or two would be greatly outnumbered.

## To the Editor:

On Monday, Feb. 6, 1995, I ate lunch in the cafeteria of George Brown Campus, where I am a student. My lunch consisted of a Pizza Hut pizza with ham and pineapple on top. Several hours after consuming the product, I became very ill from food poisoning. I had eaten nothing before the pizza and I ate nothing afterwards. Not only was it impossible for the poisoning to come from anywhere else, I distinctly paused during my lunch, looked at my pizza and thought "this tastes funny." However, I was in a conversation and in a hurry so I did not dwell on it. Later on when the food poisoning symptoms began, I wondered what could have possibly done this to me and just as quickly remembered my lunch.

If that part of the experience was not awful enough. I found the response of the cafeteria staff and manager, only made the situation worse. When I returned to school on Wednesday I approached cafeteria staff very politely to speak to the manager. I simply wanted to follow through by informing them of what happened so they could take steps to ensure it would not happen again. I believe other people must have come forward that day before I did. One staff person I spoke too virtually refused to direct me to the manager. When I finally did get to speak to me, he was very defensive and rude by completely refusing to acknowledge any accountability for what happened, never mind reassuring me that measures would be changed so this would not happen again.

The food poisoning I experienced was bad enough, but the complete denial, lack of accountability for a potentially serious public health issue is disturbing and makes me very angry. I am also sending a letter to the campus manager of George Brown College and to the department of health for the City of Toronto. Why? The issue here is not simply one case of food poisoning but it is about a companies ongoing food service practices. George Brown College must demonstrate responsibility for who they give food service contracts too, and finally, the City of Toronto must be responsible for who and under what conditions they allow food services to even exist.

In the past, and to present, the quality of food and the cafeteria environment at the Casa Loma campus is simply terrible.

Thanks very much for your time,  
Jessica Silverman



# STUDENT VOICE

## The French Experience

By: Boris Veldhuis  
V.P. Hospitality

For anyone who wants to learn French, have about 100 new friends, have a great vacation and do it during the best part of the summer then just being at George Brown makes it all possible. Through the French Department at the school you can do all this for five weeks from July 3 to August 4. How much does this cost? The program is offered as a bursary which means apart from a deposit and administration fee, the classes, residence, meals and other items are all free.

The reason I am advocating the program is because for two summers I participated. In '93 and '94 I improved my French, made many close friendships, got in shape and had an unforgettable time doing it. It is unusual for someone to participate twice, but because I enjoyed it so much the first time I could not resist returning. Obviously this program is not for everybody, but if you

are curious perhaps this article will answer some of your questions.

Learning French is the main reason why anyone would want to take this program. Canada is bilingual, and it is a common fact that anyone who can speak French has far greater opportunities in the job market. Just think of all the new people one could talk to with a new language.

The course is more than just the language however, it is also the culture. The people of the small town of La Pocatiere are perhaps the friendliest I've met. With each summer they, eagerly anticipate the arrival of the new students who have come to learn their culture! Their hospitality and openness was almost alien to me because I had been in Toronto for so long. It is a relationship one could easily live with. And as for the Quebec's separation or francophone/anglophone animosity, well it just does not exist. The politics of the big city are left behind, and all that is important is your willingness to learn something about them; this makes them happy.

If the program this sum-

mer is like that of last summer then there will be about 100 students, male and female, of ages 18 to 27. Being accepted to this program does not depend on any previous knowledge of French. Some people who come know very little or nothing, while others are advanced. The differences in ability are helpful because a beginner need not always ask a teacher for a correct word, but just another student. Because of the different levels, there are different classes. On perhaps the second day after arriving there is a test. This is not something one can study for, but rather it simply measures your ability so that you can be put in the class where you will get the most growth. The classes are formalized to a degree, but students are able to speak anytime or suggest topics of interest.

The strictest rule is that no matter what level you may be at, French must be spoken at all times! This policy is watched very closely because otherwise progress would only be minimal. If a student is willfully disobedient, and tainting the course it is possible that he or she can be sent back. This happens very

rarely, but it is important that students are aware of some of the rules.

The French I learned, the friends I made and the memories I have are among the best. It does not mean I have lead a sheltered life, just that the experience is quite unique.

## Students Needed

Help Represent your  
Fellow Student

The college has many  
committees and task forces  
that need student input. If  
you would like to join,  
Drop by the SA office.  
Call Tim Kemp 867-2462

For Details

## VICTIM TODAY POTENTIAL VICTOR TOMORROW

By: MICHAEL ST. GEORGE  
V.P. St. James

An educational program that efficiently combines practical components to complement any theory is understandably a well balanced program. Too often there are examples in the workplace where graduates have the qualifications to do the work but not the know how.

As a placement student myself interacting with other students, the general feeling is in a lot of cases, the workload in placement often escalates to that of a full-time employee. I am sure the practical ex-

perience is welcome by most, if not all students.

I hear, understand and empathize with students who feel over-worked, pressured and disrespected at various agencies. It is difficult to judge the dynamics of these situations in which students are placed. These arrangements between the agencies and the college are for the benefit of students, however some students are disillusioned in the process. The purpose of this article is based on my awareness of a few situations. I hope that in the future learning institutions will be more vigilant at protecting the invested interest of its students.

I intend to heighten the awareness of those making these arrangements and the facilitators of the pro-

cess. In this age of slashing, cutbacks, layoffs and economic fragility "I'm seeing signs of a good situation potentially going bad. Some full-time employees of these agencies see the opportunity as maximizing the full potential of free labor without taking the laborer (students) into account. As the victim however students should try to understand that some of these employees are over-worked and under paid. The other side of the coin is that some of us will be inadvertently put in a position to overuse the student in order to meet budget requirements. Students should request clarity from their faculty regarding placement roles and responsibilities to prevent misunderstanding. Students must be assertive and professional in articu-

lating and maintaining these expectations with their field supervisors. I also urge you as the victim today not to become the victor tomorrow.

There is no indication that the present economic situation will go away soon and similar dynamics may apply in your employment. There may be a placement student under your supervision. It is important that you try to remember the feelings you are now experiencing and do not subject other students to it in the future. Finally, in all situations it's what you do to take what you need from the process that you need to pay special attention to.

## Lunch Time Programming at Nightingale

By: Andrea Morden  
V.P. Nightingale

On Wednesday Jan. 25 Nightingale campus had it's first entertainment act of the school year. This event was not only the first of this year but the first ever comedy troupe to perform at the campus. The Komic Kazes are a group of four young men with a rather unique sense of humor. Their political jabs and reflections of small town Ontario made for a very entertaining hour of fun. I was lucky enough to be able to sit and watch the show in its entirety and also to talk with some of the stu-

dents who were also there. I am very happy to say that on the average Nightingale students were excited about the idea of lunch time programming at their campus. They expressed the concern that in the past the campus seems to be left out due to its size and what is thought to be a hard audience to please. They requested that more programs be brought to the campus as they feel the aim should be to please as many of the students as possible realizing that to satisfy all is an impossible task. I am hoping that this one show can serve as an example and that in the future we can offer the students at Nightingale more programmed events with a wider diversity of entertainers.

To all staff in Student Affairs,  
Student Association and  
friends at GBC, Your kind  
thoughts and sympathy are  
deeply appreciated and have  
been gratefully acknowledged.  
My mother, Phyllis  
and I thank you for the flowers  
and the donations that were  
made to the Victorian  
Order of Nurses on behalf of  
my father.  
Kathy Kendal

**The Sac Shack**  
The student store  
now with 2 locations  
St. James  
Open 9 am - 3:30 pm  
Casa Loma  
9 am - 2 pm  
on special this month  
Trident or Dentyne  
gum two for \$1.19

# G.B.C. NEWS

## Student Life Update

Franky Chernin

I want to apologize to the students who put forth their nomination for student leadership. You will know by now that I, as Chief Returning Officer, have declared the election invalid. The alleged discrepancies about the validity of some nominations was due to the fact that I was not vigilant enough about the process and did not include certain safeguards in the nomination package. These issues have been addressed and the election will be held March 27 through March 30. I look forward to working with the new Student Leaders and hope that the student body will show their support by talking to fine candidates, and VOTING.

I want to thank all the staff and students who supported the Student Emergency Fund Raffle. Special thanks to Glenda Lawrence who coordinated the ticket selling and the flower sales. Thank you to Rob McNern and Versa for their donation of \$250, and to all the students who participated in the College Long Distance Program from which we received \$286.

We have been able to help a number of students this semester and your efforts will ensure that we continue to provide this assistance.

We will begin planning for Orientation '95 and would appreciate any suggestions you have for welcoming students in September. Please drop by my office at 200 King, Rm. 126 or call me at 867-2674.

## Short on Cash - Get it from the Government!

Looking back on my college days, I remember the frustration of not having enough money to travel to exotic destinations such as Miami Beach, Cancun or Acapulco because I had spent too much money on "entertainment". By spring break, my bank account balance matched my grade point average and I sought out new sources of funding.

Voila! I'll file my tax return early this year and get back all that tax I paid last summer working.

Does this sound familiar to you? If you are like most students these days fees are high, bank balances are low and summer or part time job prospects are even lower. If you need some cash, you should file a tax return immediately. If you did not file in previous years, it is not too late to obtain refunds dating as far back as

## CALL FOR ACTION AGAINST CANCER IN CHIEF MEDICAL OFFICER OF HEALTH'S REPORT

TORONTO — Up to half of all cancer deaths in Ontario could be prevented if people stopped smoking and improved their diets, Ontario's chief medical officer of health, Dr. Richard Schabas, said today. "Tobacco use is our number one public health problem. In Ontario, we are taking a strong stand against smoking with our tobacco strategy," he said, releasing his fourth annual report, Opportunities for Health: Progress Against Cancer.

Ontario is soon to proclaim its tough new Tobacco Control Act. The act will outlaw tobacco sales to those younger than 19 and ban selling from drugstores and vending machines, among other measures.

Ontario's action must be followed by coordinated policies from other jurisdictions, including the federal government, Schabas said. The threat of a "public health disaster" looms as a result of the federal government's tobacco tax cut this year, he added. Speaking in favor of tax increases, Schabas said: "There is solid evidence that taxation has been a powerful factor in reducing smoking among young people."

The federal government's decision to cut tobacco taxes forced

Ontario to do the same. Statistics show that tobacco production has since increased. "Governments may have to take unpopular actions to curtail smuggling. So be it. If Canada is serious about cancer, this is one place we must act." Tobacco use is responsible for about 25 per cent (5,000) of cancer deaths in Ontario each year, Schabas said.

Cancer prevention and health promotion measures should also be aimed at food and the public diet, he said. Schabas called for a comprehensive provincial national food strategy to promote healthy eating. What we eat is responsible for about 20 per cent (4,000 cases) of all fatal cancers each year, he said.

"We have to change the way we deploy our resources, the way we think and, ultimately, the way we live. Measures against tobacco and diet-related cancers are our best opportunity to cut up to one-half of Ontario's cancer deaths." He also said better organized screening for breast and cervical cancer could save still more lives.

About 45,000 Ontarians are newly diagnosed with cancer annually. Lung, breast and bowel cancers are responsible for almost 45 per cent of Ontario's 20,000 cancer deaths

each year. The typical Ontario resident has a 40 per cent chance of being diagnosed with cancer sometime in life.

"Of all the people who die in Ontario each year, 27 per cent die of cancer. That's equivalent to an entire town like Orangeville or Port Colborne," Schabas noted that death rates are only part of the story. There is also the widespread suffering of families and the patients who survive cancer; and the \$1 billion in cancer treatment costs to Ontario every year. Addressing local governments, professionals, families and individual citizens, Schabas recommended that:

### Communities:

make all public places smoke-free make schools healthier places ensure boards of health lead in cancer prevention

### Health care providers:

build cancer prevention into everyday practice use screening effectively and efficiently advocate for cancer prevention

### Individuals and families:

don't smoke make every home smoke-free make diet a little healthier

1985 in certain situations.

### Who Pays?

If you earned less than \$6,456 in 1994 you will not have to pay any tax. If you earned less than this amount or even nothing, you should still file a tax return as all individuals are entitled to certain refundable tax credits by Revenue Canada.

### Refundable Credits

All individuals are entitled to a \$100 sales tax credit. In addition, a credit is available with respect to rent paid while you attend school at GBC. For example, if you paid \$3,000 in 1994 for rent, you would be entitled to a credit of \$310.

### GST Credit

The basic credit is \$199 per person. This amount is adjusted based on your income and certain other factors. You must file a tax return to apply for this credit.

### Tuition & Education Credit

Tuition fees for courses taken in calendar 1994 are eligible for a 170/C federal tax credit. In addition, an education credit of \$80 per month of full time student is permitted. If you're income is below the \$6,456 thresh-

old, you will not be in a position to utilize this non-refundable credit.

If this is the situation, you can transfer the unutilized portion to a parent, grandparent or spouse. Note that there are restrictions on individuals claimed as dependents by parents, as well as limits on amounts transferable.

Scholarships, Bursaries and Prizes  
My congratulations to those scholars at GBC. But don't think that Revenue Canada does not want a piece of the fruits of your academic excellence. All amounts received on account of a scholarship, fellowship, bursary, prize or research grant are taxable. Revenue Canada does however give you the first \$500 on a tax free basis. Certain prizes are exempt from taxation.

### Moving Expenses

If you moved more than 40 km to attend GBC on a full time basis you can deduct moving expenses against scholarships, fellowships, research grants and similar awards or prizes. If you incurred moving expenses in relation to a summer job, the expenses are deductible against that income.

Its E-File, not The X-Files  
Individuals expecting large refunds or

who need cash a.s.a.p. may want to consider the services of a professional tax advisor who can electronically file ("E-File") your return with Revenue Canada.

The advantage E-Filing over the traditional paper filing is in the Revenue Canada payment time. With the paper filing, refunds usually take four to six weeks to process and may take longer depending on how late you file your tax return. With E-Filing, you can expect your cheque within ten working days and sometimes sooner.

If you want to file your return yourself, you can obtain the 1994 tax kit from Revenue Canada.

### What To Do?

For further information contact Amitabh Bhatnagar C.A. at 593-6255. His office is conveniently located a short walk from the St. James campus. Special student rates apply.

## Casa Loma Pub

Thursday

March 2, 1995

Shuttle Buses

running



# G.B.C. NEWS

## Students Alcohol Intake Reaching Danger Point

Courtesy of: Addiction Research Foundation

About one-third of the university of Toronto, students drink at a level that puts them at risk of health and other problems, according to a new study released today by the Addiction Research Foundation (ARF).

The study, carried out in the fall of 1993, found that 31.1 per cent of undergraduate students consumed 15 or more drinks per week on average. About 52 per cent of students also reported consuming five or more drinks at a single sitting in the week before the survey. First-year students, students living in residence and men tend to be the heaviest drinkers. More than 6,000 undergraduate students at six universities across the province to the replied. More than 15 per cent reported drinking between 15 and 28 drinks a week, and an additional 15.6 per cent reported drinking more than 28 drinks a week. "The levels of heavy drinking are a cause for concern," said Louis Gliksmann, a scientist at ARF and one of the study's five authors. "Drinking at these levels puts people at a higher risk for problems." In fact,

the survey shows a significant increase in problems related to alcohol since 1988. More students reported problems related to drinking, including hangovers, missing classes, lower grades, vomiting, memory loss, fighting, and trouble with the law. Students with D averages were 3.2 times more likely to drink 15 or more drinks a week than students with A averages. Ten per cent reported driving after several drinks, and 15 per cent reported cutting class after drinking in the two months prior to the survey.

Students also said they had experienced problems as a result of other people's drinking during the 12 months prior to the survey. Forty-three per cent reported being insulted or humiliated, 24 per cent said they had been physically assaulted, and 38 per cent reported arguments. More than half of the students surveyed were in favor of more spot checks by campus police, more education programs and activities about alcohol, and not selling alcohol at campus sports events. The survey identified significant increases in the use of certain other drugs. In particular, the proportion of students using LSD has more than doubled since 1988, from 3.2 per cent to 7 per cent.

Heroin use increased from 0.3 per cent in 1988 to 1.1 per cent in 1993. Use of anabolic steroids, which were almost unknown at the time of the first survey, increased from 0.6 per cent in 1988 to 1.5 per cent in 1993. Use of crack cocaine and prescription stimulants were also up. Over the same period, however, use of powdered cocaine, cannabis, non-prescription stimulants and prescription tranquilizers declined significantly.

The study found that, between 1988 and 1993, despite overall alcohol consumption on campus remaining relatively stable, there has been an increase in the numbers of students drinking heavily. Neither of these findings are reflected in the general population. Other ARF studies have found that Ontario adults and high school students now drink less alcohol, and drink less frequently, than in previous years.

The ARF study also found that students who live in university residences tend to be the heaviest drinkers. Students in off-campus housing drink less, and those who live with their parents drink the least. "This really speaks to the need to do something in the residence environ-

ment to educate students about responsible drinking," said Gliksmann. Most universities hold workshops for residence dons about drinking, but more needs to be done, he said. The survey results are accurate within 1.2 per cent 19 times out of 20.

### THE ACCOUNTING CLUB

The Accounting Club is a new student oriented club which began in November of '94. The focus of the Accounting Club is to help students get better acquainted with various accounting experiences. Our main objective is to guide students towards gaining practical experiences for the future. We intend to invite numerous guest speakers, from entrepreneurs to large corporations, to speak with students about the Accounting field. This will give an opportunity to students to form a communication link with the guest speakers. This could lead to future job possibilities.

In addition to our main objective, the Accounting Club will be planning various activities, for example fundraising for charities and the Accounting Club itself.

ANY STUDENTS who may be interested in the Accounting Club is welcome to attend meetings (signs are posted around the school), or drop by our office located on the First floor near the book store (also the A.M.A. office). WE WELCOME ALL NEW MEMBERS.

Carla Gaspar, President  
Filomena Tescione, Vice-President of Public Relations  
Grace Sousa, Vice-President of Finance

### Marketing Club:

The club is part of one of the only three Ontario colleges to be affiliated to the American Marketing Association, whose Head Office is in Chicago, IL. The AMA is the world's largest and most comprehensive professional association of marketers. It has 50,000 members, who are respected and recognized as professionals. The AMA is committed to furthering the profession and careers of its members through its guidance to collegiate & university chapters, and also alumni and business members.

Membership fee for students is US\$ 30.00 per annum. At present, the club is subsidizing the exchange rate in Canadian funds. This offer is for a limited time only.

Benefits of being a member include the following:

- It provides an opportunity to belong to a professional organization which has a professional reputation.
- Students can become involved in the activities of the club, and gain experience in managing events, meeting professionals from the business world and making contacts.
- Free annual subscription of nine issues of Marketing News, a publication of the

the AMA, whose newsstand price is \$3.00 per issue.

- Free copy of THE EMPLOYMENT KIT, a very handy 50-page book, \$10.00 value, containing invaluable info. such as self analysis, job market analysis, resume writing, interviews, job letters, employment outlooks with recent salary ranges, etc.

- It Enhances your resume, especially if you are an active member of the club.

Annual conference:  
The 17th Annual International Collegiate Conference April 6th to 9th, at the Hyatt Regency Hotel in New Orleans - USA.

Guest speakers:

The club organizes monthly presentations on various aspects of business, by inviting professionals from the business community of Toronto. All students are invited to attend and learn. 50 minute presentations are held usually in room 128 or 528A at GBC, on Mondays at 12 p.m., during lunch break.

February 23 Club day:

This is an event to increase the awareness of clubs at GBC. Club booths will issue coupons for free pop and hot dogs on the Patio.

Positions open at the Marketing Club:

The club has vacancies for voluntary positions of also assistant editor, and writers for the a Marketing Club monthly. For more information see room 136.

### Sports and Event Marketing Club

The Sports and Event Marketing Club was formed as a resource centre for students in the Sports and Event Marketing program at George Brown College. This program is designed to teach the skills needed to work in the fields of sports, entertainment and arts. Graduates from the course have found employment with professional sports franchises, sports marketing agencies, sporting equipment manufacturers (e.g. Nike, Reebok), Warner Brothers, United Artists or theatre productions.

The Sports and Event Marketing club holds one major social event every year which is open to all students at George Brown College. Membership to the club is \$100.00 for students.

### BUSINESS STUDENTS ASSOCIATION (B.S.A.)

We are a new association for students enrolled in Faculty of Business programs. Our purpose is to develop and promote open communication between students faculty, and the business community; to ensure and encourage awareness of issues and policies among students. In order for the B.S.A. to be a success we need your INPUT AND SUPPORT. For information about B.S.A., Please contact your class representative.

# Diversity Week

## Diversity: A GBC

### Case Study

By: Chandra Corriveau  
Human Service, Doug Light  
Center

George Brown College, in conjunction with it's Early Childhood Education Program, maintains eight childcare centres. These centres provide care for over 350 children and training environments for E.C.E. and E.C.A students.

Each centre implements a play-based, experiential philosophy that encourages growth in all developmental areas. Intrinsic to this philosophy is the idea that each child is a unique person with valid opinions and ideas.

In order to help children develop the skills to interact successfully in our ever-changing and diverse society, celebration of differences and commonalities (including, but not limited to culture, gender, class, prefer-

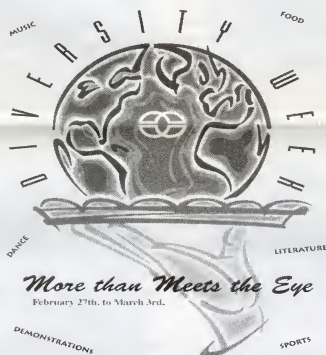
ences and opinions) is inbedded in all aspects of the program. This requires not only a multi-cultural curriculum, but also the implementation of anti-bias strategies and teachings. In each environment, toys, props, equipment, literature, and space is chosen and designed to support the celebration of our diverse realities.

Teachers initiate and maintain relationships with each family in order to facilitate the inclusion of their values, traditions, and beliefs into the program. As such the teachers are required to develop an understanding of their own value systems in order to effectively separate these beliefs from their educational ideals. For example, some cultural traditions view children as part of a larger group, whereas western society is strongly grounded in the value of the individual. This can translate into widely differing expectations around the development of independent self-help skills (i.e. feed-

ing themselves). In a home environment, this ideal is supported through lots of one-on-one interaction. In infant group care, opportunities for distinctly one-on-one interactions are limited. In order to support this family system, the teachers will define strategies to feed the child while maintaining interactions with the other children. However, since our educational beliefs require an individualized curriculum, we will continue to program and plan activities for unique needs.

As children grow and begin to interact with their peers more, strategies to encourage conflict resolution and effective listening skills are implemented. When an issue arises that the children cannot resolve on their own, a teacher moves in and supports the interaction, focusing on the child who is feeling distressed. The teacher provides opportunities for each child to express themselves. In this situation and in all interactions

the teacher labels behaviors and emotions, not the individual child, in an effort to assist in recognizing the effect of behaviors on others. In this way, children learn that their opinions and perceptions are valued and unique. If necessary, depending on the ages and problem-solving abilities of the children involved, the teacher defines a solution or identifies strategies to achieve one. Later, the teacher will follow-up on the interaction and solution either individually or in the context of the curriculum. We believe children live what they learn. The GBC childcare centres utilize these and other strategies in hopes of developing skills that will help promote a greater understanding and respect for diversity, for the future.



## Diverse Cultural Expressions

In celebrating diversity at our college the week of February 27 to March 3 we have added an artistic component allowing for various cultural expressions. This event will be held on February 28 between the hours of 2:30 and 5:30 in the Lecture Theatre room 128 on the main floor. This event will also culminate African history month being the final day of that celebration. The event will feature pro-

fessional artists from the community as well as students. The renditions will include poetry, dance, singing and other forms of expression. There will be displays on campus of various clothing, art works, books and craft items on sale from our student and members of our community at large. It will be an unprecedented event one you cannot afford to miss.

For more information please contact Michael St. George. vM 3198

## St. James

Monday, Feb. 27

11:30 - 1:30 p.m.

Foods of the World Lunch, Hospitality  
12 - 2 p.m.

Chinese Kung Fu, David Li

Tuesday, Feb. 28

2:30 - 5:30

Artistic Diversity Experience

Wednesday, March 1

11 - 1 p.m.

Ron Parks, Concertina

Thursday, March 2

11 - 1 p.m.

Craig Downie, Bagpipes

Bruce Bathgate, Banjo

12 - 1 p.m. Deaf and Hard of Hearing

Friday, March 3

1 - 2 p.m.

Chinese Kung Fu, David Li

12 noon

Drums, Eagle Heart

## Casa Loma

Monday, Feb. 27

8:30 a.m. Drums, Eagle Heart

11 - 1 p.m.

Francis Wang, Chinese Dulcimer

Tuesday, Feb. 28

11 - 1 p.m.

Craig Downie, Bagpipes

12 - 1 p.m.

Deaf and Hard of Hearing

Wednesday, March 1

11 - 1 p.m.

Gary Williams,

Native Traditional singer

Thursday, March 2

12 - 5 p.m.

International Beer Pub

Reggae Band, Leejahn

11 - 1 p.m.

Ball Hockey Tournament

## Nightingale

Monday, Feb. 27

11 - 1 p.m.

Wei Zhou, Bamboo Flute

Tuesday, Feb. 28

11 - 1 p.m.

Edward Desilva, Guitarist

Thursday, March 2

11 - 1 p.m.

Gary Tyas, Fiddle

Friday, March 3

2 - (?) p.m.

Gary Tyas, Fiddle



# Diversity Week

## Celebrate Diversity Week at George Brown!

At the Versa cafeteria at the St. James Campus, we are featuring special meals made from the recipes of the people who work there every day.

On Monday, from the Caribbean:  
Curried Lamb with Rice \$3.35  
Island Chicken with Vegetable \$2.95

On Tuesday, enjoy the tastes of  
Mardi Gras:  
Louisiana Chicken and Seafood Etouffe \$3.35  
Shrimp and Ham Jambalaya \$2.95

On Wednesday, a favorite of the  
Phillippines:  
BBQ Pork Marinade Skewers \$3.35  
Vegetarian Spring Rolls \$2.95

On Thursday, enjoy:  
Teriyaki Beef with Vegetables \$3.35  
Sweet n' Sour Pork Ribs \$2.95

On Friday, straight from  
Portugal.  
Bacalhau de Natas (White Fish in a Cream Sauce) \$3.35

## Casa Loma Campus Cafeteria Menu Diversity Week Special

Monday Roast Beef  
Sweet n' Sour Pork

Tuesday Cajun-style Chicken  
Beef Teriyaki

Wednesday Vegetable Stirfry  
Spaghetti and Meatballs

Thursday Jerk Chicken  
Shepherd's Pie

Friday Fish Creole  
Cabbage Rolls

## Public Forum on Minority Rights

Toronto March 25-26 1999

March 25, 1995 Registration  
252 Bloor Street West, 9am-12 Noon  
Auditorium, Opening Session  
Toronto, Ontario 1:00 PM-5:00 PM

March 26, 1995 Presentation & Discussion  
10 Kings College Circle  
9am-9pm Medical Sciences Building  
University of Toronto. A Public Forum on Minority Rights is being held in Toronto on March 25-26, 1995 to deal with one of the most pressing matters facing society at this time - the defense of the rights of minorities in the face of the all-sided attacks minorities face on a daily basis.

The Forum is open to everyone who wishes to address this concern or hear the views of others, irrespective of their ideological opinions or political affiliation...

At the Forum, the source of the denial of rights in Canada will be looked into. Other issues which will be broached include the issue of citizenship rights, immigration policy and demands for naturalization, the hierarchy of rights which exists on

the basis of describing Canadians according to whether they belong to "founding nations", linguistic minorities, majorities, as well as based on gender, lifestyle, wealth and ability. The role minorities can play to ensure the polity defends their rights will also be looked at, as will the issue of Canadian identity. Besides these questions, speakers are welcome to present the matters of specific concern to themselves, within the context of the defense of minority rights....

Given the significance of this topic for all Canadian, irrespective of their national origin, religious or political beliefs, gender, lifestyle, language, wealth or ability, we urge you to attend the forum.

One of the themes of the conference will focus on the collectivity of rights, wherein the defense of the rights of one is the defense of the rights of all.

To Contact the People's Front/East Indian Defense Committee write to:

P.O. Box 48523  
3605 Lakeshore Blvd. West  
Etobicoke,  
Ontario M8W 1P5  
or phone/fax:  
(905) 455-7285

## Diversity Self Assessment

How well do you value diversity?

Rate yourself on how you respond to the statements listed below. Use a scale of 1 to 1, on how strongly you agree with the statements (5 is strong agreement, and 1 is weak agreement).

	Always	Never
1. I make a conscious effort to not think stereotypically.	5 4 3 2 1	
2. I listen with interest to the ideas of people who don't think like me.	5 4 3 2 1	
3. I respect other people's opinions, even though I may disagree.	5 4 3 2 1	
4. If I were at a social event with people who differed from me ethnically, I would make every effort to talk to them.	5 4 3 2 1	
5. I have a number of friends who are not my age, race, gender or of the same economic status and education.	5 4 3 2 1	
6. I recognize the influence that my upbringing has had on my values and beliefs and my way is not the only way.	5 4 3 2 1	
7. I like to get both sides of an issue before making a decision.	5 4 3 2 1	
8. It doesn't matter how the job gets done, as long as I see results.	5 4 3 2 1	
9. I don't get upset when I don't understand everything around me.	5 4 3 2 1	
10. I adapt well to change and new situations.	5 4 3 2 1	
11. I enjoy traveling, seeing new places, eating different foods and experiencing different cultures.	5 4 3 2 1	
12. I enjoy people watching and trying to understand the human dynamics of interactions.	5 4 3 2 1	
13. I have learned from my mistakes.	5 4 3 2 1	
14. When I am in unfamiliar surroundings, I watch and listen before acting.	5 4 3 2 1	
15. When I get lost, I don't try to figure it out for myself.	5 4 3 2 1	
16. When I don't understand what someone is telling me, I ask questions.	5 4 3 2 1	
17. I really try not to offend or hurt others.	5 4 3 2 1	
18. People are generally good, and I accept them as they are.	5 4 3 2 1	
19. I watch for people's reactions whenever I'm speaking to them.	5 4 3 2 1	
20. I try not to assume anything.	5 4 3 2 1	

To score:

total your answers. If your score is 80 or above, you probably value diversity, and can adapt easily to a multicultural environment. Continue to look for areas of improvement. If you scored below 50, you probably don't understand the need to value diversity, and could benefit from further information and training.

Adapted from the Work Place Survey 1991 (Reprinted with Permission)

July 1993

## CBFM Weekly D.J. Line-Up

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
9-10					
10-11			Joey F dance/rock	KIDD slow jams	Chet techno
11-12	Rosendo old school	Vince dance/rock 40	Filbert old school	Rob Bruce euro	Filbert old school
12-1	Elliott reggae	J.J.P. dance/rock 40	Elliott reggae	Sheldon hip hop	Angela oldies/rock
1-2	Danny R alt/mod/rock	James rock/oldies	Big Bop		
2-3			Mike P. old school		
3-4	Winston R+Blap/hip	Mano T top 40/rock			
4-5					

P  
U  
B

# Hospitality NEWS

## Club News

by Denise Coward  
Hospitality Club President

The Hospitality club has been involved in many things over the last month. Attendance at our meetings continues to be encouraging and we would like to thank everyone for taking the time to attend.

New office hours have been posted and the office will be open from 11:30 to 1:30 for the rest of the year. feel free to drop by at any time.

We are still selling Entertainment Books and "On Cooking" books. Entertainment Books are

\$42.80. They offer coupons on dining, sports and leisure in the area. The On Cooking books are \$51.32, tax included, for members.

The University of Guelph Junior Branch is selling CFSEA baseball hats. They are navy with a red, suede brim. The hats are \$20.00 and can be purchased with George Brown College on the back. If you are interested, come by the office and fill out an order form.

CFSEA award applications are available in the office. The deadline to submit an application is March 1, 1995. The CFSEA offers each junior member a chance to win between \$400.00 and \$1000.00. The money

is presented at the Awards Dinner in April.

The past two weeks we have been working on the Multicultural Luncheon to be held in Siegfried's in conjunction with Diversity week. The Luncheon will be held on Monday, February 27 from 11:30 to 1:00. The event will feature food from five countries. There will be door prizes and a live band. If you have not purchased tickets yet, come by the door on Monday and you may be in luck.

The next Senior Branch Meeting is Monday, March 13, 1995. If you are interested in going for free, put your name and phone number in the Blue Box before March 9. There

will also be an "International Night" Dinner on March 21, 1995 in Niagara. Details available in Room 254.

Elections for the 1995/96 Hospitality Club Executives will be held in early April. Nomination Forms will be available in March. If you are interested and would like more details about the positions, come by the office and talk to an Executive member.

Hope you all have a great March Break. See you at the next meeting!

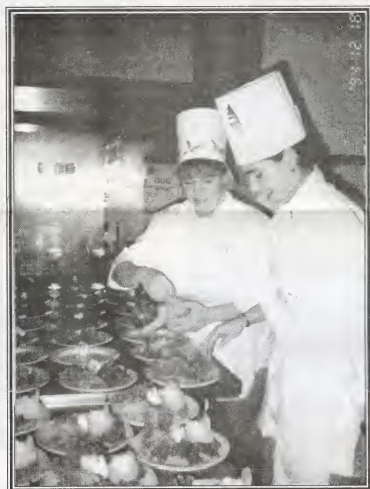
## DUFFLET'S AT THE HOSPITALITY CENTRE

by Gurth Prety

On Monday, February 13th, Ms. Dufflet Rosenberg of Dufflet Pastries Inc. spoke to the students of the Hospitality Centre, as a guest of the Junior Escoffier Society. Ms. Rosenberg brought alluring and enticing cakes and sweets and spoke of the history and traditions behind St. Valentine's Day. Her baked products displayed her belief in offering "home-style" pastries and cakes. Her 20 year involvement in the pastry industry has seen Dufflet Pastries expand into a thriving retail and wholesale operation serving the greater Metropolitan Toronto region.

As director of Great Cooks, a cooking forum for Toronto's culinary stars, Ms. Rosenberg offers a series of day and evening classes featuring some of Toronto's finest chefs, caterers and food professionals. Great Cooks is now in its fifth year of operation.

The Junior Escoffier Society is planning to invite other industry guests for speaking engagements. More details to follow.



Students at the Hospitality Centre volunteer for many charitable events. Above: Verna Fulton (left) and Jennifer Loffree prepare appetizers for the staff Christmas party.

## Top Management Night

Each year the Canadian Food Service Executive Association (CFSEA) holds an award dinner to honour top achievers in the hospitality industry. Junior members are invited and the evening gives us an opportunity to recognize the hard work and dedication required to succeed in the foodservice business.

This year the dinner was held on Monday, January 23rd at the Marriott, Eaton Centre. The top award recipients were:

Yogen Frusz- greatest percentage increase.

The company, which was started in Toronto, has grown 102% in 1993.

Franchises are now being planned for around the world. Pizza Hut Canada - Greatest dollar increase

The corporation has increased revenue by \$78,600,000 from 1992 to 1993 and rapid expansion has taken place in 1993.

Paul Jeffrey, CEO of Kelsey's Restaurant - Kustich Publications Award of Merit.

Presented for outstanding service, dedication, and social advancement. Kelsey's has become one of the top company's in the industry while contributing to many charities and the community.

**Hospitality Club Meeting**  
**Wednesday, March 22**  
**Room 310 at 12:00**  
**Pizza, Pop and Prizes**

## Articles Wanted

If you have a topic or a concern, write about it and submit the article to the Hospitality club or to the Student Association, by the 15th of every month.

## RESTAURANT REVIEW

Trattoria Spinello \*\*\*\*  
53 Colbourne St.  
(1 block south of King Street, west of Church)

Opened in the Summer of '94, this family-owned and operated restaurant has a partially open kitchen in which the flames cast a romantic glow on the dining area. The stucco walls are covered with hip black & white prints in interesting frames.

The patrons tend to be the business suits and creative types.

Although it is loud and busy, this casual atmosphere remains elegant with an understated style.

The friendly service adds to the "laid back" atmosphere.

Downstairs is the "GROTTO" with its 2 pool tables, shuffleboard, big screen T.V.s, and dart board.

The menu has simple Italian dishes with a little flair.

There is a lot of choice on the menu such as:

Thin crisp crust pizza with great combinations ie. prosciutto, olives, and sun-dried tomatoes.

A wild mushroom ravioli with a tomato cream sauce.

Fresh crisp salads.

Grilled poultry, meat or fish entrées.

The food has a balanced seasoning and is fresh, tasty and delicious! Your money will go far --- with prices that are average and reasonable.

\*\*\*\* Excellent

\*\*\* Worth a visit

\*\* Comme ci, Comme ça

\* Lousy

\*\* Never again

If you would like to submit a Restaurant review to the Dialog, come by Room 254 and fill out a Restaurant review Form.



# Hospitality NEWS

## The George Brown Externship: From the Bottom Looking Up

By Michael H. Smith

"Ordering two veal chops, one rare and one medium rare."

"Yes Chef!"

"Ordering one steak medium, two Chef's Specials, one seafood selection, and five goat cheese."

"Yes Chef!"

These are the words of a Saturday night at one of Toronto's busiest dining spots. The kitchen is alive and moving at a million miles an hour. Fourteen chefs are crammed into a space barely large enough to swing a cat. The pace is fast and furious, this is no place for the weak and slow. Rack of Lamb au jus on a bed of grilled vegetables with a mint aioli whizzes by followed by a Seafood Risotto that's a blur and then an aroma of shrimp, calamari, mussels, and Reggiano. Thank you, thank you George Brown for setting up this chance to work here for three weeks. Maybe, just maybe I can get a summer job out of this!

I am expecting my first day to be a little slow as I'm in new surroundings. Each day, the Chef has explained, I will be with a different station and will be given a task which will form the basis for my mark. I'm

told to make tomato concasse for tonight's service, shown how it is to be done, and given a large box of tomatoes. Core, peel, chop, core, peel, chop. The hours tick away as I continue to work. I've been at it for about three hours and am starting to get hungry in a kitchen. I see the other chefs walking around with pieces of baguette and the restaurant's own smoked salmon which I'm dying to taste. Perhaps if I look longingly...

I've now been at work for almost five hours and I am starting to get weak. My eyesight is getting a bit blurry and I'm dizzy; I must eat. I ask one of the chefs if I can have a piece of bread, hoping he'll get the hint. He tells me that he's going to make a risotto soon. I'm thinking that soon is twenty minutes to half an hour. Two hours later I'm given a little rice to satiate an appetite that could be described as voracious at best.

The service will begin soon and I'm told that I must come upstairs from the prep kitchen to see the real action. Just before I'm about to climb the stairs, the Chef comes into the prep kitchen screaming about the "f---ing mess here and the f---ing dirt there and how can we be f---ing chefs if we can't even keep the

f---ing place clean". I scrubbed the floors, tiles, walls, machines, tables, and sinks for the next three hours. Just as I was completing the last area, the chef came down to see my progress. I had not pulled the oven and the big kettle out from the wall and cleaned in behind it. I then had to redo the entire thing over again. I clocked out after thirteen and a half hours.

Day two was better; I didn't have to clean. I made tomato concasse for about six hours, cleaned and blanched spinach for another three hours, and cleaned lettuce for two hours. I ate the sandwich I brought with me when I became hungry.

As the days passed, things became better. I was given a few different things to do and now, I can match any chef around at making tomato concasse. I know how to wash, peel, and chop just about any vegetable and can shuck oysters like a pro.

My three weeks at the restaurant were far from a vacation. I was a little disappointed that I never had the chance to try the different stations. I worked non-stop doing prep for the service and every time I made my way upstairs to see the action, someone would send me back down

to do the prep for the following day. I do feel that I could have learned more but, as on of the sous chefs said, "I don't have any time to teach".

I was very impressed with the restaurant itself. The place is very clean and great care is taken in every aspect. The staff was very helpful and gave me tips when applicable and answered all my questions when possible. I had worked in a restaurant for a approximately 4 months prior to my externships so perhaps the novelty of being in a restaurant was not enough. Being inquisitive, perceptive, and taking down as many recipes and hints as I could get my hands on, made the whole experience worthwhile. I've made some new friends, might have a job this summer and my wife and I will be dining at the restaurant this Friday as a guest of the Chef.

Here are two traditional Irish recipes to help you celebrate St. Paddy's Day!

### IRISH STEW

- 4 lbs boneless stewing lamb (or any other meat)
- 4 medium onions, sliced
- 2 whole garlic cloves
- 1 bay leaf
- 8 medium potatoes, peeled and quartered
- 1 quart water
- salt and pepper

Cut meat into 2 inch pieces. Arrange meat and potatoes in a casserole in layers, starting and finishing with potatoes. Season well between each layer with salt and pepper. Add bay leaf, garlic and water. Cover tightly and cook in a 325 F (180 C) oven for 2 1/2 hours. Shake the casserole from time to time to avoid sticking. Serves 6.

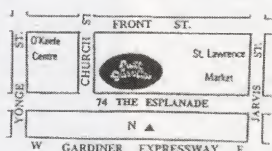
### IRISH COFFEE

- 1 1/4 Irish whiskey
- 1 cup black coffee
- 1 1/2 tsp. brown sugar
- 1 tbsp. whipping cream

Pour Irish whiskey and black coffee into warmed stem glasses. Add sugar and stir well. Carefully pour the whipping cream over the back of a spoon, holding spoon at the edge of the glass. Remove spoon gently. Do not mix.



FREE COFFEE WITH THIS AD WHEN  
YOU PURCHASE DESSERT  
We'll even let you do your GROUP  
PROJECTS with us before 7:00 pm



JUST DESSERTS  
74 THE ESPLANADE

## ARTS

## Andru Donalds — A.D.

By Ras Elijah

Making a strong debut with his self-titled CD released on Metro Blue/EMI, Andru Donalds proves to be a classic. The vocal power of the native Jamaican is indeed sending waves that cannot be ignored. Modern Reggae tracks with dance hall lingo proves Andru Donalds's true yardie, meanwhile reaching vocal heights that may well contest



Above: Andru Donalds

Terrence Trent D'Arby, Junior Tucker, Leny Kravitz, and Michael Jackson.

Growing up in Jamaica A.D. patterned his versatility by listening to groups such as the Beatles and Prince. The singer/songwriter then went on to be a notary amongst many Jamaican artists playing in many bands across the country.

After spending two years in London, Andru linked with Mykal Rose (formerly of Black Uhuru) and his career took a rise. Venturing into New York, Amsterdam, and Miami he combined forces with Eric Foster-White (Whitney Houston, Regina Belle and Hi-Five). A.D. would then be able to release a pop album to the world.

In from Japan Andru Donalds was in Toronto, I had the opportunity to take in a live performance at La Maquette on King Street. The spiritual hearted singer gave a performance to show that A.D. is for real. Singing his debut, Mishale, which is a familiar hit amongst listeners, and Crying in the Rain another reggae/funk number he was a strong hit. Andru Donalds also performed an unreleased song which was dedicated to his sister who has passed.

I asked A.D. if he is in focus of the spirituality of Rastafari, and very supportive of the faith Andru tells me "it takes one day at a time". He encourages people to go to Jamaica for just the experience of the atmosphere of enjoyment and relaxation. I guess that's why Andru Donalds is so smooth. Crossing borders of dance music of which Andru Donalds is intended to do, would make any Jamaican proud. Keep and eye out for A.D. Nuff Respect!!!

## NIKA RYLSKI - GEORGE BROWN 'S BEST KEPT SECRET

By Elisha Wagman

Continuing education courses are often overlooked by full time students and administration, as are the instructors who teach them. It is because of this Nika Rylski - script doctor, playwright and teacher, has managed to stay one of George Brown's most valuable yet unknown personalities.

Four evenings a week this animated and gregarious woman pries herself from the word processor in her office and travels to George Brown College, where she is greeted by her many loyal students. For them, Rylski is not merely a name printed in a course calendar, she is their mentor and a priceless source of information.

Rylski's knowledge comes from a lifetime of reading, writing and researching. "I can't remember a time when I wasn't writing" said Rylski. "I've always been doing it". She recalls an episode from her childhood when she created a serial bedtime story for her sister who refused to go to sleep. As the story was a success, Rylski was obligated to continue it every night from that day forward. Even as a child, she used her stories to help people.

As a writing instructor, her anecdotes serve a dual purpose; to break up the monotony of lecturing and to demonstrate a writer can survive despite the constant setbacks he/she may face. She is neither afraid to tell her students how one of her plays flopped on stage, nor is she embarrassed to admit her ego suffered a huge blow as a result of the failure. "Persistence, persistence, persistence" she tells her students. "Never give up, never take no for an answer... I could paper my room with rejections". Her candor impresses students and enables them to more readily accept their own shortcomings.

## THEATRE STUDENTS LEAP FORWARD

Last Saturday afternoon, second year theatre students took a graceful leap toward success.

In a whirlwind performance lasting almost six hours, George Brown theatre students presented their second year study piece. Entitled *A Grand Theatrical Extravaganza*, the production was a combination of plays, songs and dances of the Regency period.

The historical era dating 1782 - 1838, is known for Frankenstein and *The Marriage of Figaro*. The theatre school had not attempted to do the period in the past, as its duration is short and therefore limited. Peter Wyld, Head of Acting, enthusiastically sought to overcome its limitations.

According to Larry Laforet, Administrative Assistant to the Artistic Director at George Brown The-

atre School, Wyld buried himself in research sixth months before the study period began. "He spent his summer reading obscure plays," said Laforet. "That's how he found the material for the study piece."

In preparation for the performance the students rehearsed an average of eight hours a day, six days a week, for a seven week duration. Laforet claims the students needed the rehearsal time in order to give an authentic performance. "It's a training in style," he said during the interview. "They're actors... they need to research the period to better understand their characters."

If the students had difficulties with characterization it was not evident during their performance. Utilizing a minimal set consisting of one or two objects per scene, the students were left to rely solely on their talent. They not only survived, they blew the audience out of their seats,

as is impressive as her style. The emphasis is on structure; learning how to write a script from beginning to end. The basics are taught at a comfortable pace and then drilled into the student via in-class exercises and take home assignments. "You need a container to put stuff in. That's the structure," said Rylski. "Once you know all of the rules then you can break them and take off on flights of fancy". Style, in her opinion, is a matter of preference. There is not a right or a wrong way to write, just a different way for different people. She tells her students to write about something they love, something they feel deeply passionate about. Anything less, she reminds them, would be flat and empty. When discussing the pitfalls of writing, Rylski is honest and up front. It is often a lonely existence where one must battle writers block and cope with rejection. She encourages her pupils to admit when they are in trouble and unable to write. "You have to back off. People have sallow periods," Rylski says. "Keep quiet and don't cloud up the air waves... let stuff build up in your sub-conscious."

## The content in Rylski's lessons

Students follow Rylski from course to course and her script writing classes are always full, with a waiting list in action before the end of registration. Administration attributes the level of interest in these courses to Rylski's creativity and professionalism. "I think she's terrific," said Needham during a telephone interview. "A very valued instructor."

Her students claim they would lost without her. They appreciate the effort she puts into each class and value the knowledge she shares with them. "George Brown should be very proud of her, concluded Hughes. "She's a very good teacher". How does such a well respected instructor such as Nika Rylski remain an anonymity to the general student population? She is indeed George Brown's best kept secret.

"I was shocked", said Yvonne Morgan during the one hour interview. "I never expected them to be so good. They were wonderful."

During *Wild Oats* (1791) by John O'Keefe, directed by Peter Wyld, spectators were mesmerized by the energy darting between Rover (Parveen Bakshi) and Lady Amaranth (Melynda Gordon). The room was so quiet, one could hear a program rustle or a pin drop. Even I, with pen and paper in hand, could not take notes during this performance.

For these students, the second year study piece is like a writing a final exam. Their success or failure will help determine their future. They need not worry, for the audience's roaring applause gave testimony to their talent. They passed and are now one step closer to success.



# Huskies Sports UPDATE

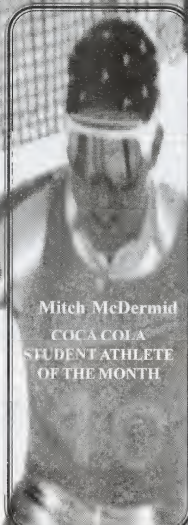
## ALPINE SKIING

Mitch McDERMID wins GOLD!!! What a great couple of days for Mitch McDermid (Shown in background) who won the O.C.A.A. Gold Medal for the slalom, Silver Medal for the Giant slalom and the Gold Medal for the overall O.C.A.A. Skiing Championships. This second year Business Student is the first G.B.C. athlete to win the men's overall championship. Congratulations Mitch. Many of our other racers performed well and next week look forward to having more medals brought home.

## BADMINTON

Sandy Hustler a second year nursing student was the only G.B.C. player to emerge from the regional qualifying tournament earning the first place compete at the O.C.A.A. Championships in Kingston. Although only 1 of our players had played well it was not enough to allow him access to the championships regional event.

Kim Ng our Head Coach said "All our players played hard and achieved the expected performance level for which I am happy. Sandy will have to work harder over the next two weeks in order to do well at the upcoming championships."



**Mitch McDermid**  
COCA COLA  
STUDENT ATHLETE  
OF THE MONTH



Congratulations to the following teams for winning their campus championships. These teams will now compete for the College wide championships.

**CASEY LOMA**  
FLOOR HOCKEY CHAMPIONS -  
KILLER TRACEY'S  
BLIND VOLLEYBALL CHAMPIONS -  
KILLER TRACEY'S.

**ST. JAMES**  
BLIND VOLLEYBALL CHAMPIONS - H.R.M.  
TEAM OF THE MONTH  
KILLER'S TRACEY'S

## MEN'S INDOOR SOCCER

On Sat. Feb. 18, we hosted the 2nd Annual Indoor tournament held at the Scarborough Soccer Centre. A total of 10 teams participated including University teams from York, Ryerson, and Waterloo along with several College teams. Every team enjoyed a balanced game schedule, which enabled each team to play a minimum of 4 games throughout the 1 day tournament.

Feeling very confident after being victors at their tournament in Montreal in January, the George Brown Huskies had a slow start on Saturday, losing their first 2 games to York and Conestoga 3-0 and 2-0 respectively. Team chemistry proved to be the major inhibitor to the team's success, and on this day struggled to score their first goal until their game against Waterloo eventually coming away with a 1-1 tie. The last game the Huskies played was also a tie, matching Niagara stride for stride 1-1. The coach for George Brown, Rick Morandini, stressed more offensive play is needed to force the opposing teams to make mistakes. He felt in all the games they played, they went into a defensive shell, resulting in low scoring affairs. He adds, "If you don't score, you don't win any games."

Ryerson eventually predominated as the victor, defeating York 3-1 in the finals.

## ALUMNAE HAPPENINGS:

The women's basketball team hosted our alumnae in an exhibition game on February 15. It appears our alumnae still got what it takes because they squeaked the Huskies in a well played game 84 to 80. A special Thanks to all the Alumni who

## WOMEN'S BASKETBALL

The end of the regular season is quickly approaching and the qualifying spot for the playoffs is so open, it's a race between the huskies and Durham College. The Huskies record of 1-5 has dropped them from third to sixth in the O.C.A.A. 1994-95 has been a roller coaster year for the team (1994 records 2-3) but the huskies can steal a spot in the playoffs by beating Durham at Home on Feb. 22 game time is 6:00 p.m. Come out and support the Women's Basketball team in their bid to qualify for playoffs to the Ontario Championships.

## WOMEN'S INDOOR SOCCER

The countdown to the regional championship is on with tournaments at Sheridan College on February 17-18 and in Brockville the following weekend February 25. The team will have some idea where they stack up versus the rest of the O.C.A.A.

Final preparation for the March 10 & 11 regional showdown at Centennial College will include exhibition games against Ryerson and our College alumni team. Coach Green feels "that his team will be ready and will qualify for the provin-

## WOMEN'S VOLLEYBALL

This year's season is winding down with only one league game remaining against Lambton College in Sarnia. The team traveled to Niagara College on Feb. 10 and were defeated in a close, and well played match. The first Annual Huskies Classic Senior High school invitational Tournament was held on Feb. 11. The final game was played between Humber and Agincourt, congratulations to the winning team Humber Collegiate. A special thanks to all those huskies team members who helped and to Ken McDonald and Deanna Oliver for their help in making this a success.

## MEN'S BASKETBALL

The team recently played in the Fanshawe College Round Ball Tournament. In their first game against Fanshawe they lost by a mere 1 point 80 to 79. In the second game against a London men's senior team the team loss in overtime 103 to 99. Coach Delas said "The team played well despite both losses, but at the same time we gained a lot of valuable experience and confidence".

The team is currently fifth in their division. They had a shot at making the playoffs, but this will mean, that they will have to beat both Centennial and Durham College in February.

Lester Jones remains in second place as the League leading scorer with a 26.7 pts. per game average.

## ICE HOCKEY

The season is winding down with only two games remaining. The league standing as of Feb. 20 are:  
WINGS 23 pts.  
BRUINS 22 pts.  
WHALERS 15 pts.  
JETS 12 pts.

**LEADING SCORERS -**  
Scott Carscadden 43 pts.  
Luc Deroches 42 pts.

## O.C.A.A. CHAMPIONSHIPS

**WOMEN'S BASKETBALL & MEN'S Basketball**  
MARCH 3 & 4  
DURHAM COLLEGE

**WOMEN'S VOLLEYBALL**  
FEB. 24 & 25  
S.S. FLEMING (PETERBOURGH)

**MEN'S VOLLEYBALL**  
FEB. 24 & 25 LOYALIST COLLEGE

**BADMINTON**  
FEB. 17- 19 ROYAL MILITARY COLLEGE (KINGSTON)

**WOMEN'S & MEN'S INDOOR SOCCER**  
REGIONAL MARCH 10 & 11 - CENTENNIAL COLLEGE  
O.C.A.A. CHAMPIONSHIPS - MARCH 24 & 25 - R.M.C.

**GIRL'S HIGH SCHOOL BASKETBALL LEAGUE**  
Registration: March 1 to March 17  
League runs: March 21 to April 25

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# ELECTIONS

ELECTION PACKAGES AVAILABLE FEBRUARY 17TH 1995 IN  
STUDENT ASSOCIATION OFFICES, STUDENT LIFE OFFICE  
AND COUNSELLING OFFICES.

NOMINATIONS CLOSE FEBRUARY 27TH 1995

CAMPAINING BEGINS FEBRUARY 28TH 1995

CAMPAINING ENDS MARCH 17TH 1995

POLES OPEN MARCH 20, 21 & 22 8:30AM TO 4:30PM

MARCH 23RD 8:30AM TO 12PM

ANNOUNCEMENT OF NEW STUDENT LEADERS, MARCH 23  
IN THE CAMP ZU PUB.